

Early Childhood MBI

Effective support systems



- ▶ The MBI Early Childhood strand was designed to specifically focus on strengthening the capacity of childcare, preschool, and Head Start programs to improve the social and emotional outcomes for all young children. Best practices in universal, targeted, and individualized prevention and intervention strategies are emphasized.



The Montana Behavioral Initiative assists educators, parents, and other community members in developing the attitudes, skills, and systems necessary to ensure that each student, regardless of ability or disability, leaves public education and enters the community with social and academic competence.



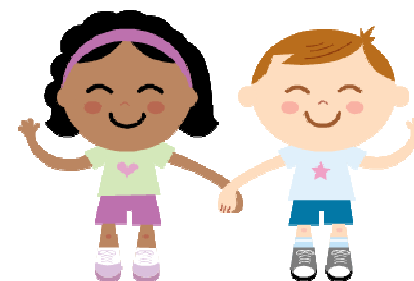
Montana
Office of Public Instruction
Denise Juneau, State Superintendent

Making school climates in Montana positive

Susan Bailey-Anderson, MBI Coordinator
Phone: (406) 444-2046
E-mail: sbanderson@mt.gov

<http://www.opi.mt.gov/MBI/index.html>

Ensuring children have positive places to learn and grow



▶ Early Childhood Program Opportunities

ALL children deserve the opportunity to grow up in schools and communities that support them in making healthy choices.

www.opi.mt.gov/MBI/index.html

Increasing the awareness and understanding
of effective school practices.

If you share the following beliefs:

All children should be taught all the skills necessary for success: social, emotional, behavioral, and academic.

Schools (preschool through high school) are places where students can learn and practice positive interpersonal, cross-cultural, and citizenship skills.

Effective use of a team approach involving all school staff working together provides a consistency which enhances student success.

A caring school climate and positive relationships between students and staff are critical to student success and provide an environment where academics flourish.

Schools are places where youth have access to many significant adults to help them feel collectively and individually valued.

Schools and communities must work together to meet the diverse needs of students and honor the traditions and contributions of both family and community members.

Explore the Montana Behavioral Initiative

The MBI is a comprehensive **staff development** venture that improves the capacities of early childhood programs, schools, and communities to meet the diverse and increasingly complex **social, emotional, and behavioral needs** of students. The MBI assists educators, parents, and other community members in developing the **attitudes, skills, and systems** necessary to ensure that each student, regardless of ability or disability, leaves public education and enters the community with social competence.

Become an Early Childhood MBI Team!

We are currently taking applications for early childhood sites to participate as **Early Childhood MBI teams**. Each site must identify a team of three to five members that is representative of the staff at their site, including an administrator, that can participate in **four days of MBI training** during the school year, including a coach/facilitator who will attend one additional day of training.

Team training is held in the five CSPD regions during September and January/February. Travel, per diem, and lodging are reimbursed by OPI.

For more information, please visit the Website at: <http://opi.mt.gov/Programs/SchoolPrograms/MBI/index.html>

Professional Development

The MBI Summer Institute, held every year in June, brings nationally known professionals that provide training in the MBI principles.

Since 1999, the institute has provided an early childhood strand to specifically focus on strengthening the capacity of child care, preschool, and Head Start programs to improve the social and emotional outcomes of young children.

This summer's institute will be another amazing event; we welcome you to attend for a day or the whole week, whatever meets your needs.

For additional information about the summer institute visit:

www.Montana.edu/cs/mbi/.



Supporting children in
appropriate behavior